



UNIVERSITY OF MALAYA



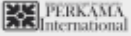
UNDERGRADUATES PROGRAMME GUIDE

FACULTY OF

EDUCATION

SELECTED MEMBERSHIP

Majlis Dekan-dekan Pendidikan IPTA





Introduction

The Faculty of Education, University of Malaya was founded in 1963, and was initially named the School of Education. The School of Education offered the Diploma in Education to graduates who chose to enter the teaching profession. The school expanded rapidly and was upgraded to the status of faculty in July 1965. The Masters of Education (M.Ed) programme was introduced for the first time two years later and this was followed by the Doctor of Philosophy (Ph.D) programme in 1969.

Since its establishment, the Faculty of Education has successfully trained almost 20,000 graduates. From among them, more than 15,000 have graduated with the Diploma in Education, more than 2,282 with a Masters degree and about 3,500 with a Bachelor in Education Degree.

The Faculty is proactive in keeping pace with the ever-changing demands in the field of education. This includes the reappraisal of programmes and courses, curriculum revisions and departmental restructuring to accommodate new changes as necessary.

VISION

To be a centre of excellence in education and human capital development at the national and international levels.

MISSION

To generate knowledge while striving to be a centre of excellence in education and human capital development through teaching, research, innovation, publication and consultancy.

OBJECTIVES

- To produce competent teachers for schools and other educational institutions
- To produce experts in all areas of education and human development
- To become a postgraduate centre in education and human development
- To become a centre of innovation in basic and applied research in all areas of education and human development
- To become the centre of training and consultation in the field of education for organizations and institutions

Departments

In 1970, the structure of the Faculty comprised five divisions. However, because of new developments and paradigm shifts in the educational system, the Faculty had a series of restructuring and reorganisation exercises to enable the Faculty to realize its vision and objectives. The latest organizational restructuring was carried out in 2001 resulting in the formation of the following departments.

- Department of Curriculum and Instructional Technology
- Department of Educational Psychology and Counselling
- Department of Educational Management, Planning and Policy
- Department of Educational Foundations and Humanities
- Department of Mathematics and Science Education
- Department of Language and Literacy Education

Two research centres are also attached to the faculty, namely;

- The University of Malaya Centre for Family Research & Development (UMFRDC)
- Centre for Research in International & Comparative Education (CRICE)

The thrust of their contribution to academia as well as society is through teaching, research, publication and innovation.

Faculty's Strength



Offering courses at undergraduate and postgraduate level



2016 QS World University ranking by Subject: Education and training



Top Education Faculty in Malaysia



97% of our lecturers are PhD holder



Guidance from experienced lecturers with low lecturer/student ratio



Highest number of postgraduate programmes and students enrolment among academic faculties in UM.



The first to offered the Counseling and Early Childhood Education programme in Malaysia



The Faculty of Education offers a wide range of comprehensive academic programmes with a large selection of Humanities and Social Sciences



BACHELOR OF COUNSELING

Commenced in 1997 with an intake of 75 students, the Bachelor of Counseling programme provides education and professional training for those who aspire to be counselors in educational institutions, government departments or private sectors. The Bachelor of Counseling programme from UM is recognized by the Civil Service Department (*Jabatan Perkhidmatan Awam*) as equivalent to other Bachelor programmes in other local universities for suitable employment in the civil service.

Program structure

A student must complete total of 139 credits in order to be awarded the Bachelor of Counseling

Component	Credit
University Courses	22
Core Faculty Courses	12
Core Specialization Courses (including Practical (3 credits), Internship (6 credits), and Research Project (12 credits))	87
Elective Specialization Courses	18
TOTAL	139

Entry Requirement

STPM	Matriculation / Asasi	STAM	Diploma	Others
<p>Sciences & Arts Pass STPM with at least CGPA 3.00 and Attain at least Grade B at SPM for Mathematics and Attain MUET with at least Band 2 and Pass the interview</p>	<p>Sciences, Accountancy & TESL Pass Matriculation/Asasi with at least CGPA 3.00 and Attain at least Grade B or SPM for Mathematics and Attain MUET with at least Band 2 and Pass the interview</p>	<p>Attain at least "Jayyid Jiddan" in the <i>Sijil Tinggi Agama Malaysia</i> (STAM) examination and Attain at least Grade B at SPM for Mathematics and Attain MUET with at least Band 2 and Pass the interview</p>	<p>Sciences & Arts Attain a Diploma from institutions recognized by the Government of Malaysia and the University Senate with at least CGPA 3.00 or Attain a Diploma from UM which recognized by the University Senate with at least CGPA 3.00 in the following field: - Management - Human Resource Management - Business Management or Pass STPM not in current year with at least CGPA 3.00 or Pass Matriculation/Asasi not in current year at least CGPA 3.00 and Attain at least Grade B at SPM for Mathematics and Attain MUET with at least Band 2 or Attain IELTS with at least Band 4.5 or Attain TOEFL with at least score of 450 (PBT), 133 (CBT) and 45-46 (IBT) and pass the interview</p>	<p>A-Level & IB Pass GCE A-Level with at least Grade B in any 3 of the following subjects: - Economic - Laws - English Literature - Sociology - Psychology - Business Studies or Pass International Baccalaureate with at least score of 30 points and attain at least Grade B at SPM for Mathematics and Attain MUET with at least Band 2 or Attain IELTS with at least Band 4.5 or Attain TOEFL at least score of 450 (PBT), 133 (CBT) and 45-46 (IBT) and pass the interview</p>

Duration

Minimum: 8 Semesters
Maximum: 12 Semesters

Semester Intake

Semester I: SEPTEMBER

Semester II: FEBRUARY

Deadline for Malaysian applicants: April for Semester I intake

* Malaysian applicants are only accepted for Semester I intake

Deadline for International applicants: June for Semester I intake and November for Semester II intake

Career Prospective

Counselor, Administrative Officer, Academician, Lecturer, Motivator



BACHELOR OF EARLY CHILDHOOD EDUCATION

This programme was first established in 1997 with the intake of 83 students. It is the first programme of its kind in Malaysia that aims to provide education and professional training for those who are interested to be educators of Early Childhood Education, or for those who are aspiring to obtain professional training in the Bachelor level. Bachelor of Early Childhood Education is recognized by the Civil Service Department (*Jabatan Perkhidmatan Awam*) as equivalent to other Bachelor programmes of other local universities for suitable employment in the civil service.

Programme Structure:

A student must complete a total of 135 credits in order to be awarded the Bachelor of Early Childhood Education

Component	Credit
University Courses	20
Core Faculty Courses	12
Core Specialization Courses	81
Elective Faculty Courses	6
Elective Specialization Courses	6
Teaching Practice	10
TOTAL	135

Entry Requirement

STPM	Matriculation / Asasi	STAM	Diploma	Others
<p>Sciences & Arts Pass STPM with at least CGPA 3.00 and Attain at least Grade B at SPM for the following subjects: - Bahasa Melayu - English and Attain MUET with at least Band 2 and Pass the interview</p>	<p>Sciences, Accountancy & TESL Pass Matriculation/Asasi with at least CGPA 3.00 and Attain at least Grade B at SPM for the following subjects: - Bahasa Melayu - English and Attain MUET with at least Band 2 and Pass the interview</p>	<p>Attain at least "Jayid Jiddan" in the <i>Sijil Tinggi Agama Malaysia</i> (STAM) examination and Attain at least Grade B at SPM for the following subjects: - Bahasa Melayu - English and Attain MUET with at least Band 2 and Pass the interview</p>	<p>Sciences & Arts Attain at least CGPA 3.00 at Basic Teaching Certificate from a recognized teacher education institute and have teaching experience not less than two (2) years or Attain at least CGPA 3.00 a Diploma in Basic Education from institution recognized by the University Senate or Pass STPM not in current year with at least CGPA 3.00 or Pass Matriculation/Asasi not in current year with at least CGPA 3.00 and Attain at least Grade B at SPM for the following subjects: - Bahasa Melayu - English and Attain MUET with at least Band 2 or Attain IELTS with at least Band 4.5 or Attain TOEFL at least score of 450 (PBT), 133 (CBT) and 45-46 (IBT) and pass the interview</p>	<p>A-Level & IB Pass GCE A –level with at least Grade B in any 3 of the following subjects: - Economic - Laws - English Literature - Sociology - Psychology - Business Studies or Pass International Baccalaureate with at least score of 30 points and Attain at least Grade B at SPM for the following subjects: - Bahasa Melayu - English and Attain MUET with at least Band 2 or Attain IELTS with at least Band 4.5 or Attain TOEFL at least score of 450 (PBT), 133 (CBT) and 45-46 (IBT) and pass the interview</p>

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Career Prospective

Pre-School Teacher, Kindergarten Teacher, Entrepreneur in Kindergarten Institution, Educational Assistant Director, Educator, Lecturer, Human Resources Officer (Civil Service Department)



BACHELOR OF EDUCATION TEACHING OF ENGLISH AS A SECOND LANGUAGE

The Bachelor of Education Teaching of English as a Second Language (TESL) programme began in 1989. The aim of the programme is to provide academic preparation and professional training for English Secondary School teachers. The programme integrates the English language skills and English Literature with the professional components, which stress on knowledge in education and classroom teaching practices.

Programme structure:

A student must complete a total of 133 credits in order to be awarded the Bachelor of Education Teaching of English as A Second Language

Component		Credit
University Courses		14
Core Faculty Courses		30
Core Specialization Courses		48
Professional Practice		10
Elective	Specialization	22
	Faculty	9
TOTAL		133

Entry Requirement

STPM	Matriculation / Asasi	STAM	Diploma	Others
Sciences & Arts Pass STPM with at least CGPA 3.00 and Attain at least Grade A for English and Pass Mathematics in SPM and Attain MUET with at least Band 4 and Pass the Malaysian Education Selection (MEdSI) test and interview	Sciences, Accountancy & TESL Pass Matriculation/Asasi with at least CGPA 3.00 and Attain at least Grade A for English and Pass Mathematics in SPM and Attain MUET with at least Band 4 and Pass the Malaysian Education Selection (MEdSI) test and interview	Not offered	Sciences & Arts Attain at least CGPA 3.00 a Diploma in English as a Second Language (ESL) or Diploma in English from any institutions recognized by the University Senate or Pass STPM not in current year with at least CGPA 3.00 or Pass Matriculation/ Asasi not in current year at least CGPA 3.00 and Grade B in English in Matriculation and Attain at least Grade A for English and Pass Mathematics in SPM and Attain MUET with at least Band 4 or Attain TOEFL at least score of 550 (PBT), 213 (CBT) and 79-80 (IBT) and Pass the Malaysian Education Selection (MEdSI) test and interview	A-Level & IB Pass GCE A –Level with at least Grade B in any 3 of the following subjects: - Economic - Laws - English Literature - Sociology - Psychology - Business Studies or Pass International Baccalaureate with at least score of 30 points and Attain at least Grade A for English and Pass Mathematics in SPM and Attain MUET with at least Band 4 or Attain TOEFL at least score of 550 (PBT), 213 (CBT) and 79-80 (IBT) and Pass the Malaysian Education Selection (MEdSI) test and interview

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Career Prospective

Teacher, Journalist, Editor, Tutor, Lecturer, Academician, Translator, Public Relations

INFORMATION FOR INTERNATIONAL CANDIDATES

GENERAL ENTRY REQUIREMENT

- National Higher School Certificate (or an Advanced Level equivalent) with the grade 80% and above
- *or* A Diploma from recognized Institutions with at least a CGPA of 3.00.
- Applicant may be required to undergo an interview session for certain selection programme before being accepted by the respective faculty.

ENGLISH LANGUAGE REQUIREMENTS

Students must obtain:

- A band 6 and above in **IELTS**; or
- A score of 550 (PBT), 213 (CBT) or 79-80 (IBT) and above in **TOEFL**; or
- General Certificate of Secondary Education University of Cambridge with a credit pass (**Ordinary Level/ Advance Level**)

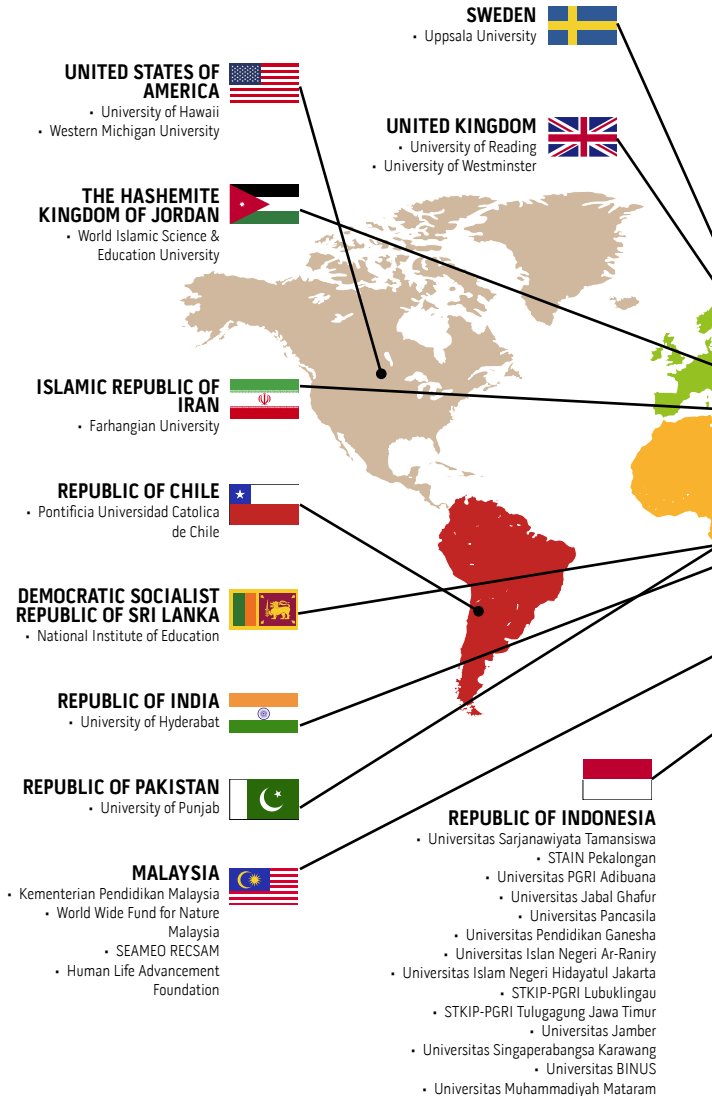
Without any of the above English proficiency certificates, accepted students to UM undergraduate programs would be issued with a **conditional offer** to fulfill the English language requirements. Student given conditional offer letter should pass the **English Language Proficiency Programme (ELPP)** organized by the University of Malaya Centre for Continuing Education (**UMCCed**).

Disclaimer

Only international applicants from Indonesia, Brunei and Singapore are accepted into the Bachelor of Counselling Programme

GO GLOBAL WITH UM EDUCATION

The Faculty of Education, University of Malaya is now prominent and visible on the world map through the signing of many Memorandum of Understanding (MoU) and Memorandum of Agreement (MoA) to strengthen the network and collaboration between international and Malaysian Universities. Other educational institutions and organisations as illustrated below.



Explore The World Through Exchange Programme

Exchange program is one of the main attractions for applicants to enrol at the faculty. The Faculty of Education has sent many international and local students abroad as part of the exchange program. Subsequently, the faculty has received students from various partner universities.

TAIWAN

- National Central University
- National Taiwan Sport University

PEOPLE'S REPUBLIC OF CHINA

- Sun Yat-Sen University
- Guizhou University
- Hebei Normal University
- Shaoxing University

REPUBLIC OF SOUTH KOREA

- Chung-Ang University
- Chungnam National University
- Chungbuk National University
- Sungshin University
- Hanshin University
- Hanyang University
- Konmgju National University
- Seoul National University
- Dongseo University

JAPAN

- Akita University
- University of Tokyo
- Yamagata University
- Tohoku University

REPUBLIC OF PHILIPPINES

- Cor Jesu College

NEGARA BRUNEI DARUSSALAM

- University Brunei Darussalam

THAILAND

- Suan Sunandha Rajabhat University
- Nakhon Pathom Rajabhat University

AUSTRALIA

- University of Adelaide
- Macquarie University
- University of New South Wales



WHAT DO STUDENT SAY?

Penina Crystal Philip
(Bachelor of
Counselling)



"University of Malaya has provided a platform in which I gather knowledge only from the best in the industry. It was a great experience and I had fun".

Khalil Hayy
(B.Ed ECE)



"I feel proud and happy during my study in UM especially in Early Childhood Education. I acquired new knowledge from lecturers in various field. UM provides me the opportunity to participate in the outbound program to Sri Lanka in 2013. I was also involved in the exchange students program to South Korea for 1 semester. The various facilities provided by the Faculty of Education has helped my friends and I in pursuing our studies. The experience in UM is very meaningful for me."

Huijeong Jeong
(Korean Student Exchange
Program participant)

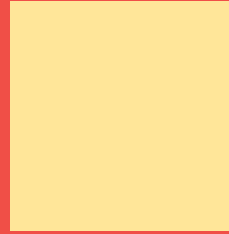
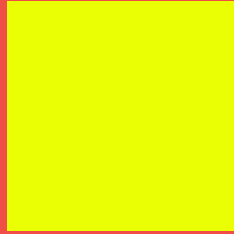


"I really had a great 5 month stay in UM, experiencing a new culture, meeting new friends and speaking English in every class. Also, I have learned a lot through the TESL courses which helped me improve my English a lot! I'm so thankful that I could meet great professors and friends here and I will never forget every moment in UM".

Azfar
(B.Ed TESL student)



"I was truly privileged and honored to represent my university and my country in the 2015 ACU Ambassadorial Scholar Program. Having experienced the sharing of ideas and e-learning research with the other international students, I feel confident and more ready than ever to step into the education world and deliver knowledge for all".



CONTACT DETAILS

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🌐 <https://education.um.edu.my/>

📘 www.facebook.com/education.um.my

Online Application

For Malaysian student: myum-id.um.edu.my

For international student: isc.um.edu.my

