

PENTING / IMPORTANT:

Kandungan Pro Forma ini tidak boleh diubah tanpa kelulusan Senat bagi perkara-perkara yang telah ditandakan*. Pindaan kepada perkara lain boleh diluluskan di peringkat Akademi/Fakulti/Institut/Pusat.

*Contents of this Pro Forma shall not be changed without the Senate's approval for items indicated with *. Changes to the other items can be approved at the Academy/Faculty/Institution/Centre level.*

	Versi Bahasa Malaysia Malay Version	Versi Bahasa Inggeris English Version
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Pendidikan	Education
Jabatan <i>Department</i>	Psikologi Pendidikan & Kaunseling	Educational Psychology and Counselling
Nama Program Akademik <i>Name of Academic Programme</i>	Kursus Elektif Luar Fakulti	University Elective Course
Kod Kursus* <i>Course Code*</i>	GIP2001	GIP2001
Tajuk Kursus* <i>Course Title*</i>	Pendidikan Kanak-Kanak Berkeperluan Khas	Education of Children with Special Needs
Kredit* <i>Credit*</i>	2	2
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	80 jam	80 hours
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	None
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	Di akhir kursus ini, pelajar dapat: 1. Membezakan pelbagai jenis kumpulan keperluan khas yang wujud. 2. Menyenaraikan pelbagai perkhidmatan dan program yang sedia ada di Malaysia. 3. Membincangkan isu-isu dan cabaran kanak-	At the end of the course, students are able to: 1. Differentiate between the various groups of special Needs. 2. List the various types of services available for them in the country. 3. Discuss the issues and the challenges of these

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	kanak berkeperluan khas. 4. Mengenalpasti cara membuat rujukan dan pengesanan awal kepada pihak tertentu.	Children /persons in their daily lives. 4. Identify referral and simple screening for early identification of children with special needs.
Kemahiran Insaniah <i>Soft Skills</i>	Kemahiran Berkomunikasi (CS1, CS2, CS3) Kerja Berpasukan (TS1, TS2) Pembelajaran Berterusan dan Pengurusan Maklumat (LL1, LL2) Etika dan Moral Profesional (EM1, EM2)	Communication Skills (CS1, CS2, CS3) Teamwork (TS1, TS2) Information Management and Continuous Learning (LL1, LL2) Ethics and Moral Professionalism (EM1, EM2)
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini bertujuan memberi pendedahan kepada pelajar mengenai pelbagai jenis kurang upaya yang wujud. Kursus ini juga memberi maklumat tentang pelbagai perkhidmatan dan program yang sedia ada di Malaysia. Isu-isu semasa dan cabaran orang-orang kurang upaya terus diberi penekanan. Peranan guru sebagai penyelar dan fasilitator untuk membantu pelajar dan keluarga diberi kepentingan juga. Topik-topik utama dalam kursus ini termasuk: kurang upaya pembelajaran; penglihatan; pendengaran; intelek; palsy serebrum dan kanak-kanak pintar cerdas. Maklumat mengenai paraprofesional yang terlibat untuk pengesanan awal dan pentaksiran turut dibincangkan.	This course is an introductory level course and provides basic information about disabilities in Malaysia. Students will acquire knowledge about the various types of services that is available for the target group and how to access them. Current issues and challenges are also discussed. The role of the teacher / social worker as coordinator is also discussed as the criteria for success on treatment and quality of life. Role of parents and the voluntary sector is also included. Topics include the intellectual disabilities; gifted and the talented; learning disabilities and others. The role of the allied professions and how to make effective referrals is also discussed.
Pemberatan Penilaian* <i>Assessment Weightage*</i>	Penilaian Berterusan: 60% Peperiksaan Akhir: 40%	<i>Continuous Assessment: 60%</i> <i>Final Examination: 40%</i>
Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i>	Gred/markah tugasan, ujian dan/atau pembentangan individu diumumkan dalam kelas dan/atau dipaparkan di papan tanda dan SPEKTRUM	Grades/marks for assignment, test and/or individual presentation announced in class and/or displayed on the notice board and SPECTRUM
Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i>	Sila rujuk Kaedah-Kaedah Universiti Malaya (Pengajian Ijazah Pertama) 2013 dan Peraturan-Peraturan Universiti	Refer to the University of Malaya (Bachelor's Degree) Rules 2013 and University of Malaya (Bachelor's



PRO FORMA KURSUS
COURSE PRO FORMA

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	Malaya (Pengajian Ijazah Pertama) 2013	Degree) Regulation 2013